



# ANDHRA UNIVERSITY

## TRANS-DISCIPLINARY RESEARCH HUB

### ELT – AND EFFECTIVE COMMUNICATION THROUGH CALL AND SOFT SKILLS

#### Unit – I

Language – Origin – Growth – Characteristics of language – Nature

#### Unit – II

History of English Language – Approaches and Methods in language teaching –English as a Global language.

#### Unit – III

Principles and Theories of language learning – the language and learning needs.

#### Unit – IV

Research Paradigms – preparation stages of research data collection – fundamental of computer-aided o language teaching.

#### Unit – V

Emergence of ESP – General English Courses as +2 and UG level.

#### Unit – VI

English as second language – teaching trends Indian Scenario – a paradigms shift –Ongoing research – findings

#### Unit – VII

Materials for the development of language skills in English – language learning strategies.

#### Unit – VIII

Communication in the Class room – mother tongue influence – neutralization of accent  
Techniques of imparting thought –structuring (process) in English

Reference Books

1. A History of English Language – A.C.Baugh
2. Techniques of Teaching English – A.L.Kohil
3. Teaching English As a Second language – C.Paul Varghese
4. Teaching English Approaches, Methods and Techniques – N.Krishna Swamy and Lalitha Krishna Swamy
5. English for specific purpose – Tom Hutchinson and Allar Wantons (CUP)
6. English as a Global language – David Crystal Cambridge University press 1977
7. Fundamental Concepts of language Teaching – OUP H.H.Stern
8. Second Language Research Methods – Salinger H.W and E.Shohamy 1989.



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## MODEL QUESTION PAPER

### ELT AND EFFECTIVE COMMUNICATION THROUGH CALL AND SOFT SKILLS

Time: 3 Hours

Maximum Marks: 100

Answer any **Five** among the following questions.  
Each question carries 20 marks.

1. Write a short note on the History of English Language.
2. What is the use of ESP? Does including English as a language of instruction in technical and professional courses help the student? Discuss.
3. Write a brief note on the Norman and French influence on early English language.
4. David Crystal says, “Language has no independent existence apart from the people who use it. It is not an end in itself; it is a means to an end of understanding who you are and what society is like. At any one-time language is a kaleidoscope of styles, genres, and dialects.” Expand.
5. What is the role of accent in English language learning? Do you think the neutralization of accent Techniques of imparting thought –structuring (process) in the English language class is necessary? Explain your answer.
6. Write a short note on the Total Physical Response (TPR) method in learning English.
7. How does mother tongue influence effect English language learning in the classroom? Explain.
8. How does the effectiveness of cooperative learning help towards improving students’ achievement and motivation in learning? Elucidate.